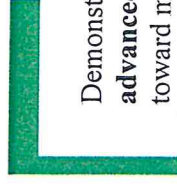# California Assessment of Student Performance and Progress (CAASPP)

Achievement Level Descriptors

Standard Exceeded

Demonstrates **advanced progress** toward mastery.

Standard Met

Demonstrates **progress** toward mastery.

Standard Nearly Met

May require **further development** for success in future coursework.

Standard Not Met

Needs **substantial improvement** for success in future coursework.

For more information on CAASPP data http://caaspp.cde.ca.gov/ Find more information about Achievement Level Descriptors on the CDE Smarter Balanced Assessment System Web page at http://www.cde.ca.gov/ta/tg/sa/index.asp.

Overall Results for WUSD in English Language Arts/Literacy

2015	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	ALL
# enrolled	108	121	89	102	119	114	100	753
# of students tested	105	120	85	98	117	101	91	717
Standard Exceeded: Level 4	6%	8%	2%	4%	1%	1%	11%	5%
Standard Met: Level 3	10%	23%	18%	17%	16%	8%	32%	18%
Standard Nearly Met: Level 2	30%	22%	29%	35%	34%	48%	37%	33%
Standard Not Met: Level 1	53%	48%	51%	44%	49%	44%	20%	44%

Handwritten annotations (Level 4 + Level 3): 16% (3rd), 31% (4th), 20% (5th), 21% (6th), 17% (7th), 9% (8th), 43% (11th), 23% (ALL)

2016	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	ALL
# enrolled	89	105	122	100	107	129	126	778
# of students tested	83	102	118	95	102	119	116	735
Standard Exceeded: Level 4	12%	4%	7%	5%	5%	5%	12%	7%
Standard Met: Level 3	19%	20%	20%	23%	36%	24%	28%	24%
Standard Nearly Met: Level 2	27%	20%	35%	32%	19%	33%	34%	29%
Standard Not Met: Level 1	42%	57%	38%	40%	40%	39%	25%	40%

Handwritten annotations (Level 4 + Level 3): 31% (3rd), 24% (4th), 27% (5th), 28% (6th), 41% (7th), 29% (8th), 40% (11th), 31% (ALL)

2017	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	ALL
# enrolled	103	92	107	125	102	110	118	757
# of students tested	102	89	104	120	94	108	109	726
Standard Exceeded: Level 4	5.88%	8.99%	5.77%	5%	1.06%	6.48%	12.84%	6.61%
Standard Met: Level 3	9.80%	15.73%	9.62%	22.5%	35.11%	19.44%	27.52%	19.97%
Standard Nearly Met: Level 2	28.43%	25.84%	27.88%	40%	26.6%	46.3%	33.03%	33.06%
Standard Not Met: Level 1	55.88%	49.44%	56.73%	32.5%	37.23%	27.78%	26.61%	40.36%

Handwritten: 15.68% — 15.32% (3rd); 24.72% (4th); 15.39% (5th); 22.5% (6th); 36.11% (7th); 25.92% (8th); 40.36% (11th); 26.58% (ALL)

Comparison between 16 and 17: You want (+) for meeting Level 4 & 3, and want (-) for Level 2 and Level 1

2016 vs 2017	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	ALL
Standard Exceeded: Level 4	-6.12%	+4.99%	-1.23%	No changes	-3.94%	+1.48%	+0.84%	-0.39%
Standard Met: Level 3	-9.20%	-4.27%	-10.38%	-0.50%	-0.89%	-4.56%	-0.48%	-4.03%
Standard Nearly Met: Level 2	+1.43%	-5.84%	-7.12%	+8%	+7.6%	+13.3%	-0.97%	+4.06%
Standard Not Met: Level 1	+13.88%	-7.56%	+18.73%	-7.5%	-2.77%	-11.22%	+1.61%	+0.36%

Handwritten: -15.32% (3rd); +.72% / -11.61% (4th); -.5% (5th); -4.83% / -3.08% (7th); +.36% (8th); -4.42% (11th)

Overall Results for WUSD in Mathematics

2015

2015	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	ALL
# enrolled	108	121	89	102	119	114	100	753
# of students tested	105	119	86	101	116	101	93	721
Standard Exceeded: Level 4	5%	4%	1%	3%	2%	0%	1%	2%
Standard Met: Level 3	12%	9%	10%	12%	13%	5%	8%	10%
Standard Nearly Met: Level 2	30%	42%	33%	46%	23%	21%	29%	32%
Standard Not Met: Level 1	53%	45%	56%	40%	62%	74%	62%	56%

(handwritten annotations: 3rd 17%, 4th 13%, 5th 11%, 6th 15%, 7th 15%, 8th 5%, 11th 9%, ALL 12%)

2016

2016	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	ALL
# enrolled	89	105	122	100	107	129	125	777
# of students tested	83	101	119	95	102	120	116	736
Standard Exceeded: Level 4	14%	4%	5%	3%	9%	10%	1%	6%
Standard Met: Level 3	23%	11%	13%	19%	21%	11%	2%	13%
Standard Nearly Met: Level 2	25%	41%	32%	36%	29%	15%	32%	30%
Standard Not Met: Level 1	37%	45%	50%	42%	41%	64%	66%	50%

(handwritten annotations: 3rd 37%, 4th 15%, 5th 18%, 6th 22%, 7th 30%, 8th 21%, 11th 3%, ALL 19%)

2017	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	ALL
# enrolled	103	92	107	126	102	111	118	759
# of students tested	102	89	103	121	94	108	109	726
Standard Exceeded: Level 4	6.86%	6.74%	2.94%	3.31%	6.38%	11.11%	0.92%	5.38%
Standard Met: Level 3	20.59%	24.72%	7.84%	14.88%	18.09%	14.81%	11.01%	15.72%
Standard Nearly Met: Level 2	19.61%	30.34%	20.59%	33.06%	34.04%	25.93%	25.69%	27.03%
Standard Not Met: Level 1	52.94%	38.20%	68.63%	48.76%	41.49%	48.15%	62.39%	51.86%

Handwritten annotations near Level 4 row: 27.45% (3rd), 31.44% (4th), 10.78% (5th), 18.19% (6th), 24.47% (7th), 25.92% (8th), 11.93% (11th), 21.10% (ALL)

Comparison between 16 and 17: You want (+) for meeting Level 4 & 3, and want (-) for Level 2 and Level 1

2016 vs 2017	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	ALL
Standard Exceeded: Level 4	-7.14%	+2.74%	-2.06%	+0.31%	-2.62%	+1.11%	-0.08%	-0.62%
Standard Met: Level 3	-2.41%	+13.72%	-5.16%	-4.12%	-2.91%	+3.81%	+9.01%	+2.72%
Standard Nearly Met: Level 2	-5.39%	-10.66%	-11.41%	-11.41%	+5.04%	+10.93%	-6.31%	-2.97%
Standard Not Met: Level 1	+15.94%	-6.80%	+18.63%	+18.63%	+0.49%	-15.85%	-3.61%	+1.86%

Handwritten annotations: -9.55% (3rd), +16.46% (4th), -7.22% (5th), -3.81% (6th), -5.53% (7th), +4.92% (8th), +8.93% (11th), +2.10% (ALL)

Willows Unified School District 2017-2018

COUNTIES 2015	English Standards Exceeded & Met	Math Standards Exceeded & Met
CALIFORNIA	34%	33%
GLENN COUNTY	27%	17%
BUTTE COUNTY	40%	30%
COLUSA COUNTY	33%	25%
SUTTER COUNTY	40%	27%
TEHAMA COUNTY	37%	28%

COUNTIES 2016	English Standards Exceeded & Met	Math Standards Exceeded & Met
CALIFORNIA	49%	37%
GLENN COUNTY	34%	20%
BUTTE COUNTY	43%	33%
COLUSA COUNTY	34%	26%
SUTTER COUNTY	34%	29%
TEHAMA COUNTY	39%	28%

COUNTIES 2017	English Standards Exceeded & Met	Math Standards Exceeded & Met
CALIFORNIA	48.56%	37.56%
GLENN COUNTY	33.01%	22.31%
BUTTE COUNTY	44.24%	33.70%
COLUSA COUNTY	34.71%	27.84%
SUTTER COUNTY	43.11%	28.30%
TEHAMA COUNTY	38.83%	29.22%

Red- lowest
Blue-highest

Willows Unified School District 2017-2018

Overall Results: District vs. Schools

District & Schools 2015 (Baseline)	English Standards Exceed & Met	Math Standards Exceeded & Met
WUSD	23%	12%
MURDOCK	22%	15%
WIS	16%	12%
WHS	48%	9%

District & Schools 2016 (compared w/2015)	English Standards Exceed & Met	Math Standards Exceeded & Met
WUSD	31% (+8%)	19% (+7%)
MURDOCK	27% (+5%)	22% (+7%)
WIS	33% (+17%)	24% (+12%)
WHS	43% (-5%)	3% (-6)

District & Schools 2017 (compared w/2016)	English Standards Exceed & Met	Math Standards Exceeded & Met
WUSD	26.58% (-4.48%)	21.10% (+2.10%)
MURDOCK	18.31% (-8.69%)	22.87% (+0.87%)
WIS	29.51% (-3.49%)	22.6% (-1.40%)
WHS	41.90% (-1.1%)	12.38% (+9.38%)

Red- lowest
Blue-highest

Willows Unified School District 2017-2018

2016-2017 DATA	CALIFORNIA	GLENN	WILLOWS UNIFIED
ELA	48.56%	33.01%	26.58%
MATH	37.56%	22.31%	21.10%
CAST	N/A	N/A	N/A

Individual School Data

- Murdock Elementary
- Willows Intermediate School
- Willows High School
- Willows Community High School

Smarter Balanced Assessment Test Results for:
School: Murdock Elementary

CDS Code: 11-62661-6007603

District: Willows Unified

County: Glenn

SUMMARY REPORT　　　　CHANGE OVER TIME

Report Options

Select Year:	Select Group/Subgroup:	
2017　▼	All Students (Default)　▼	Apply Selections

To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution

— Standard Not Met: Level 1　　— Standard Nearly Met: Level 2　　— Standard Met: Level 3　　— Standard Exceeded: Level 4

English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	103	92	107	N/A	N/A	N/A	N/A	302
# of Students Tested	102	89	104	N/A	N/A	N/A	N/A	295
# of Students With Scores	102	89	104	N/A	N/A	N/A	N/A	295

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Mean Scale Score	2359.5	2415.2	2428.3	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	5.88 %	8.99 %	5.77 %	N/A	N/A	N/A	N/A	6.78 %
Standard Met: Level 3	9.80 %	15.73 %	9.62 %	N/A	N/A	N/A	N/A	11.53 %
Standard Nearly Met: Level 2	28.43 %	25.84 %	27.88 %	N/A	N/A	N/A	N/A	27.46 %
Standard Not Met: Level 1	55.88 %	49.44 %	56.73 %	N/A	N/A	N/A	N/A	54.24 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8.82 %	10.23 %	4.81 %	N/A	N/A	N/A	N/A	7.82 %
Near Standard	26.47 %	44.32 %	37.50 %	N/A	N/A	N/A	N/A	35.71 %
Below Standard	64.71 %	45.45 %	57.69 %	N/A	N/A	N/A	N/A	56.46 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7.84 %	11.24 %	8.65 %	N/A	N/A	N/A	N/A	9.15 %
Near Standard	41.18 %	42.70 %	44.23 %	N/A	N/A	N/A	N/A	42.71 %
Below Standard	50.98 %	46.07 %	47.12 %	N/A	N/A	N/A	N/A	48.14 %

LISTENING: How well do students understand spoken information?

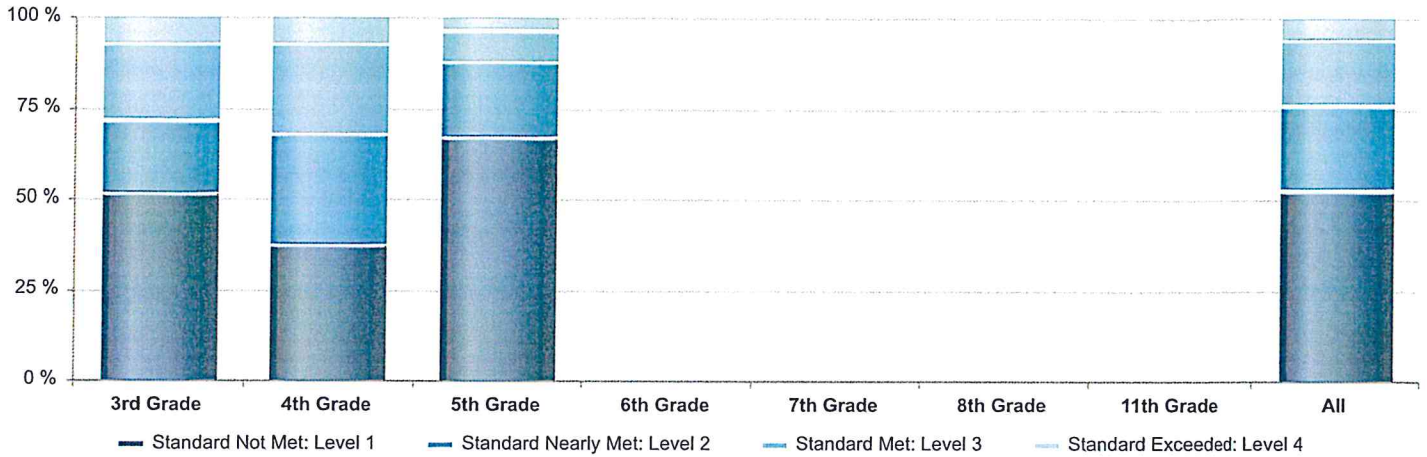| Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	5.88 %	10.23 %	6.73 %	N/A	N/A	N/A	N/A	7.48 %
Near Standard	65.69 %	45.45 %	47.12 %	N/A	N/A	N/A	N/A	53.06 %
Below Standard	28.43 %	44.32 %	46.15 %	N/A	N/A	N/A	N/A	39.46 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6.86 %	6.82 %	9.62 %	N/A	N/A	N/A	N/A	7.82 %
Near Standard	40.20 %	57.95 %	41.35 %	N/A	N/A	N/A	N/A	45.92 %
Below Standard	52.94 %	35.23 %	49.04 %	N/A	N/A	N/A	N/A	46.26 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution

— Standard Not Met: Level 1	— Standard Nearly Met: Level 2	— Standard Met: Level 3 — Standard Exceeded: Level 4

Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	103	92	107	N/A	N/A	N/A	N/A	302
# of Students Tested	102	89	103	N/A	N/A	N/A	N/A	294
# of Students With Scores	102	89	102	N/A	N/A	N/A	N/A	293
Mean Scale Score	**2388.2**	**2439.3**	**2428.0**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	6.86 %	6.74 %	2.94 %	N/A	N/A	N/A	N/A	5.46 %
Standard Met: Level 3	20.59 %	24.72 %	7.84 %	N/A	N/A	N/A	N/A	17.41 %
Standard Nearly Met: Level 2	19.61 %	30.34 %	20.59 %	N/A	N/A	N/A	N/A	23.21 %
Standard Not Met: Level 1	52.94 %	38.20 %	68.63 %	N/A	N/A	N/A	N/A	53.92 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19.61 %	14.61 %	5.88 %	N/A	N/A	N/A	N/A	13.31 %
Near Standard	25.49 %	32.58 %	20.59 %	N/A	N/A	N/A	N/A	25.94 %
Below Standard	54.90 %	52.81 %	73.53 %	N/A	N/A	N/A	N/A	60.75 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12.75 %	13.48 %	6.86 %	N/A	N/A	N/A	N/A	10.92 %
Near Standard	32.35 %	44.94 %	26.47 %	N/A	N/A	N/A	N/A	34.13 %
Below Standard	54.90 %	41.57 %	66.67 %	N/A	N/A	N/A	N/A	54.95 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9.80 %	14.61 %	3.92 %	N/A	N/A	N/A	N/A	9.22 %
Near Standard	46.08 %	40.45 %	37.25 %	N/A	N/A	N/A	N/A	41.30 %
Below Standard	44.12 %	44.94 %	58.82 %	N/A	N/A	N/A	N/A	49.49 %

Mathematics Area Achievement Level Descriptors

Smarter Balanced Assessment Test Results for:
School: Willows Intermediate

CDS Code: 11-62661-6007611

District: Willows Unified

County: Glenn

SUMMARY REPORT   CHANGE OVER TIME

Report Options

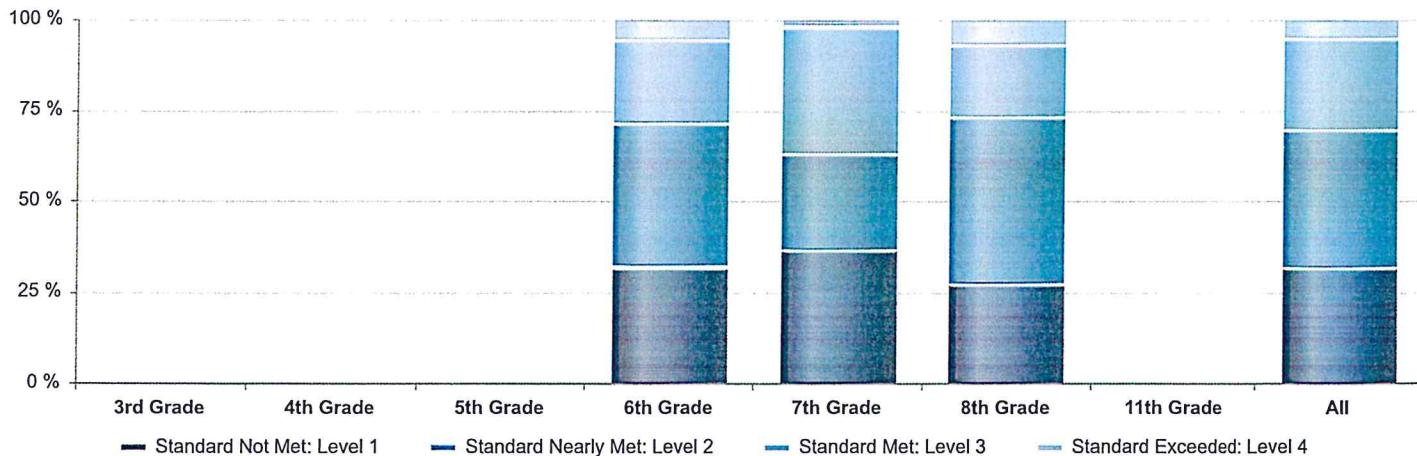| Select Year:	Select Group/Subgroup:	
2017 ▼	All Students (Default) ▼	Apply Selections

To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution

— Standard Not Met: Level 1   — Standard Nearly Met: Level 2   — Standard Met: Level 3   — Standard Exceeded: Level 4

English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	125	102	110	N/A	337
# of Students Tested	N/A	N/A	N/A	120	94	108	N/A	322
# of Students With Scores	N/A	N/A	N/A	120	94	108	N/A	322

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Mean Scale Score	N/A	N/A	N/A	2487.3	2506.8	2526.2	N/A	N/A
Standard Exceeded: Level 4	N/A	N/A	N/A	5.00 %	1.06 %	6.48 %	N/A	4.35 %
Standard Met: Level 3	N/A	N/A	N/A	22.50 %	35.11 %	19.44 %	N/A	25.16 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	40.00 %	26.60 %	46.30 %	N/A	38.20 %
Standard Not Met: Level 1	N/A	N/A	N/A	32.50 %	37.23 %	27.78 %	N/A	32.30 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	7.50 %	10.64 %	12.04 %	N/A	9.94 %
Near Standard	N/A	N/A	N/A	54.17 %	47.87 %	50.00 %	N/A	50.93 %
Below Standard	N/A	N/A	N/A	38.33 %	41.49 %	37.96 %	N/A	39.13 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	7.50 %	8.51 %	11.11 %	N/A	9.01 %
Near Standard	N/A	N/A	N/A	50.00 %	53.19 %	52.78 %	N/A	51.86 %
Below Standard	N/A	N/A	N/A	42.50 %	38.30 %	36.11 %	N/A	39.13 %

LISTENING: How well do students understand spoken information?

| Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	5.83 %	4.26 %	11.11 %	N/A	7.14 %
Near Standard	N/A	N/A	N/A	70.83 %	57.45 %	63.89 %	N/A	64.60 %
Below Standard	N/A	N/A	N/A	23.33 %	38.30 %	25.00 %	N/A	28.26 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	9.17 %	13.83 %	12.04 %	N/A	11.49 %
Near Standard	N/A	N/A	N/A	59.17 %	62.77 %	54.63 %	N/A	58.70 %
Below Standard	N/A	N/A	N/A	31.67 %	23.40 %	33.33 %	N/A	29.81 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution

Standard Not Met: Level 1   Standard Nearly Met: Level 2   Standard Met: Level 3   Standard Exceeded: Level 4
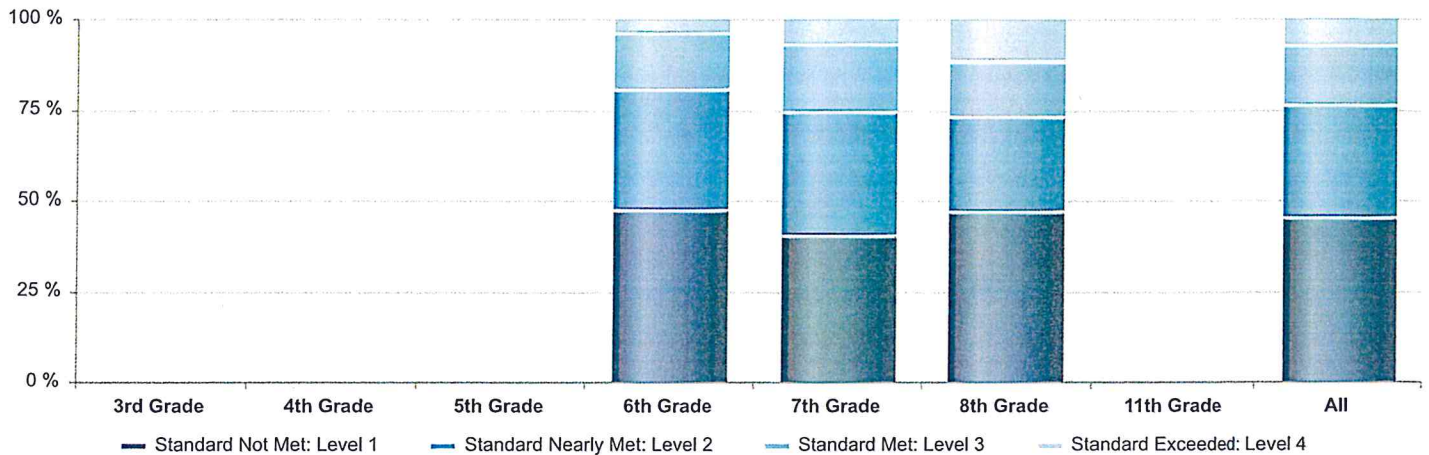
Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	126	102	111	N/A	339
# of Students Tested	N/A	N/A	N/A	121	94	108	N/A	323
# of Students With Scores	N/A	N/A	N/A	121	94	108	N/A	323
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2477.0**	**2499.9**	**2503.9**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	3.31 %	6.38 %	11.11 %	N/A	6.81 %
Standard Met: Level 3	N/A	N/A	N/A	14.88 %	18.09 %	14.81 %	N/A	15.79 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	33.06 %	34.04 %	25.93 %	N/A	30.96 %
Standard Not Met: Level 1	N/A	N/A	N/A	48.76 %	41.49 %	48.15 %	N/A	46.44 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	6.61 %	12.77 %	14.81 %	N/A	11.15 %
Near Standard	N/A	N/A	N/A	31.40 %	38.30 %	32.41 %	N/A	33.75 %
Below Standard	N/A	N/A	N/A	61.98 %	48.94 %	52.78 %	N/A	55.11 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	4.96 %	7.45 %	12.96 %	N/A	8.36 %
Near Standard	N/A	N/A	N/A	38.84 %	52.13 %	38.89 %	N/A	42.72 %
Below Standard	N/A	N/A	N/A	56.20 %	40.43 %	48.15 %	N/A	48.92 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	4.96 %	8.51 %	11.11 %	N/A	8.05 %
Near Standard	N/A	N/A	N/A	48.76 %	71.28 %	44.44 %	N/A	53.87 %
Below Standard	N/A	N/A	N/A	46.28 %	20.21 %	44.44 %	N/A	38.08 %

Mathematics Area Achievement Level Descriptors

Smarter Balanced Assessment Test Results for:

School: Willows High

CDS Code: 11-62661-1132851

District: Willows Unified

County: Glenn

SUMMARY REPORT   CHANGE OVER TIME

Report Options

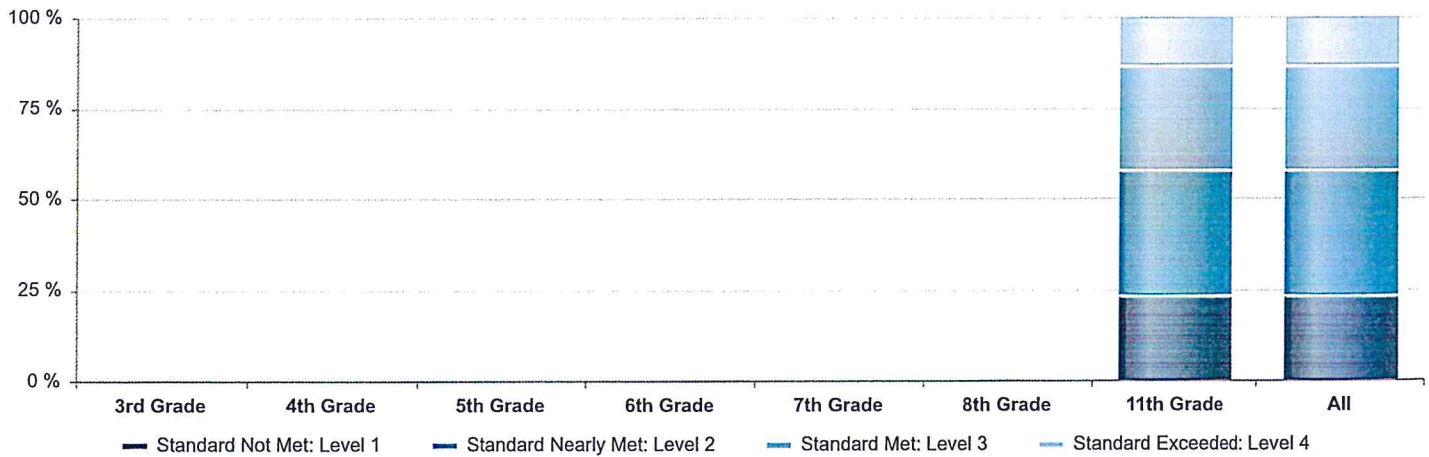| Select Year:	Select Group/Subgroup:	
2017 ▼	All Students (Default) ▼	Apply Selections

To learn more about the results displayed below, please visit <u>Understanding Smarter Balanced Assessment Results</u>.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution

— Standard Not Met: Level 1   — Standard Nearly Met: Level 2   — Standard Met: Level 3   — Standard Exceeded: Level 4

<u>English Language Arts/Literacy Achievement Level Descriptors</u>

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	N/A	N/A	110	110
# of Students Tested	N/A	N/A	N/A	N/A	N/A	N/A	105	105
# of Students With Scores	N/A	N/A	N/A	N/A	N/A	N/A	105	105

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Mean Scale Score	N/A	N/A	N/A	N/A	N/A	N/A	2566.2	N/A
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	N/A	N/A	13.33 %	13.33 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	N/A	N/A	28.57 %	28.57 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	N/A	N/A	34.29 %	34.29 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	N/A	N/A	23.81 %	23.81 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	24.76 %	24.76 %
Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	52.38 %	52.38 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	22.86 %	22.86 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	18.10 %	18.10 %
Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	51.43 %	51.43 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	30.48 %	30.48 %

LISTENING: How well do students understand spoken information?

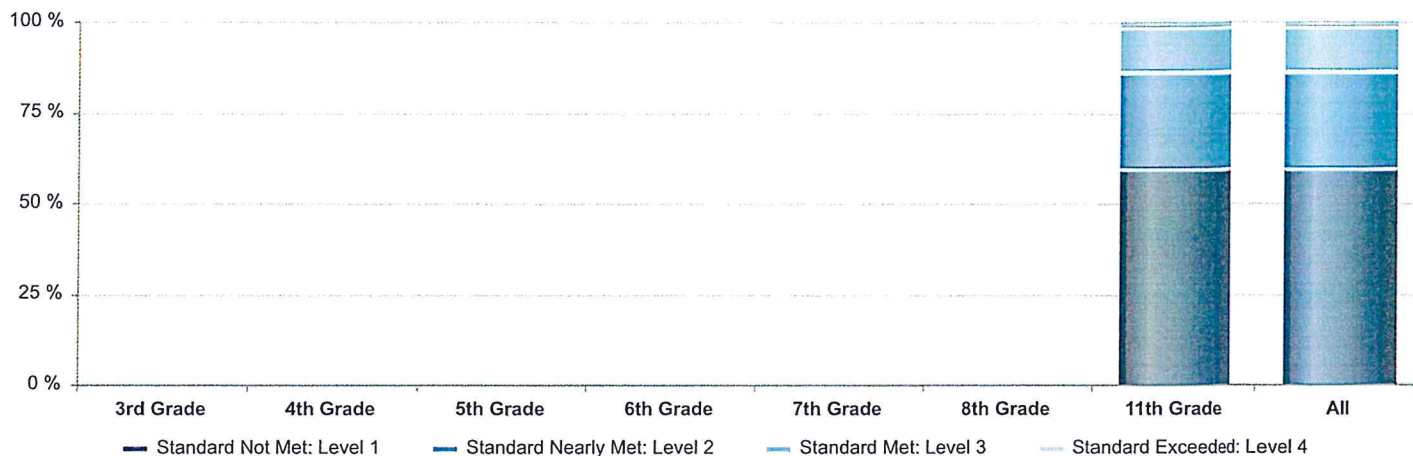| Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	19.05 %	19.05 %
Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	62.86 %	62.86 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	18.10 %	18.10 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	23.81 %	23.81 %
Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	51.43 %	51.43 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	24.76 %	24.76 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution

Standard Not Met: Level 1   Standard Nearly Met: Level 2   Standard Met: Level 3   Standard Exceeded: Level 4

Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	N/A	N/A	110	110
# of Students Tested	N/A	N/A	N/A	N/A	N/A	N/A	105	105
# of Students With Scores	N/A	N/A	N/A	N/A	N/A	N/A	105	105
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	2509.3	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	N/A	N/A	0.95 %	0.95 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	N/A	N/A	11.43 %	11.43 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	N/A	N/A	26.67 %	26.67 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	N/A	N/A	60.95 %	60.95 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	2.86 %	2.86 %
Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	26.67 %	26.67 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	70.48 %	70.48 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	6.67 %	6.67 %
Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	41.90 %	41.90 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	51.43 %	51.43 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	4.76 %	4.76 %
Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	52.38 %	52.38 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	42.86 %	42.86 %

Mathematics Area Achievement Level Descriptors

Smarter Balanced Assessment Test Results for:
School: Willows Community High

CDS Code: 11-62661-1130038

District: Willows Unified

County: Glenn

CHANGE OVER TIME

Report Options

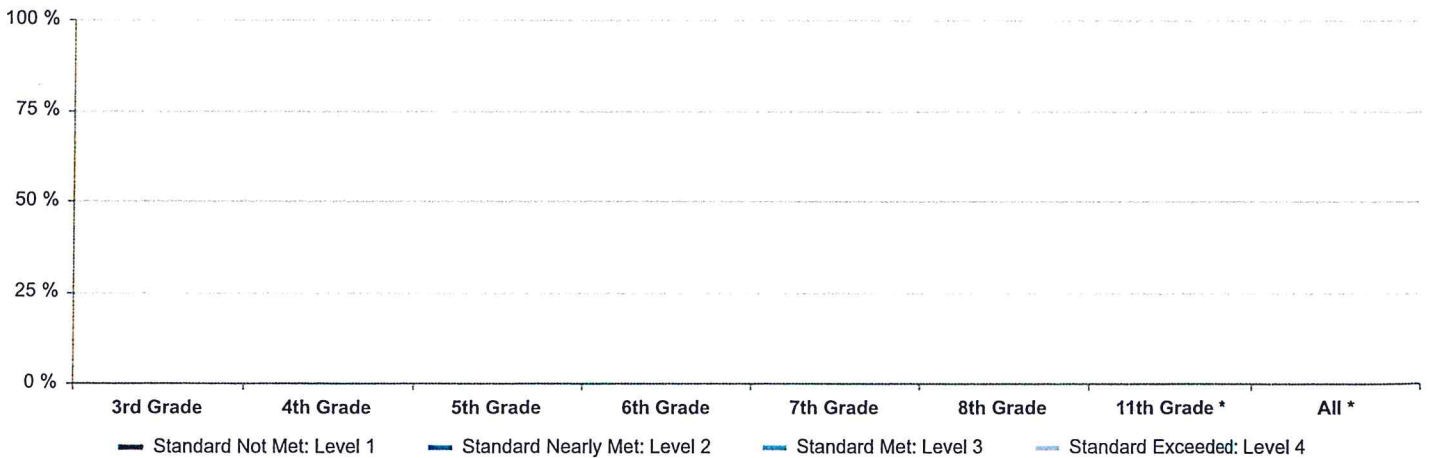| Select Year:	Select Group/Subgroup:	
2017 ▼	All Students (Default) ▼	**Apply Selections**

To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution

3rd Grade · 4th Grade · 5th Grade · 6th Grade · 7th Grade · 8th Grade · 11th Grade * · All *

— Standard Not Met: Level 1   — Standard Nearly Met: Level 2   — Standard Met: Level 3   — Standard Exceeded: Level 4

English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	N/A	N/A	*	*
# of Students Tested	N/A	N/A	N/A	N/A	N/A	N/A	*	*
# of Students With Scores	N/A	N/A	N/A	N/A	N/A	N/A	*	*

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Mean Scale Score	N/A	N/A	N/A	N/A	N/A	N/A	*	N/A
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Standard Met: Level 3	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	N/A	N/A	*	*

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*

LISTENING: How well do students understand spoken information?

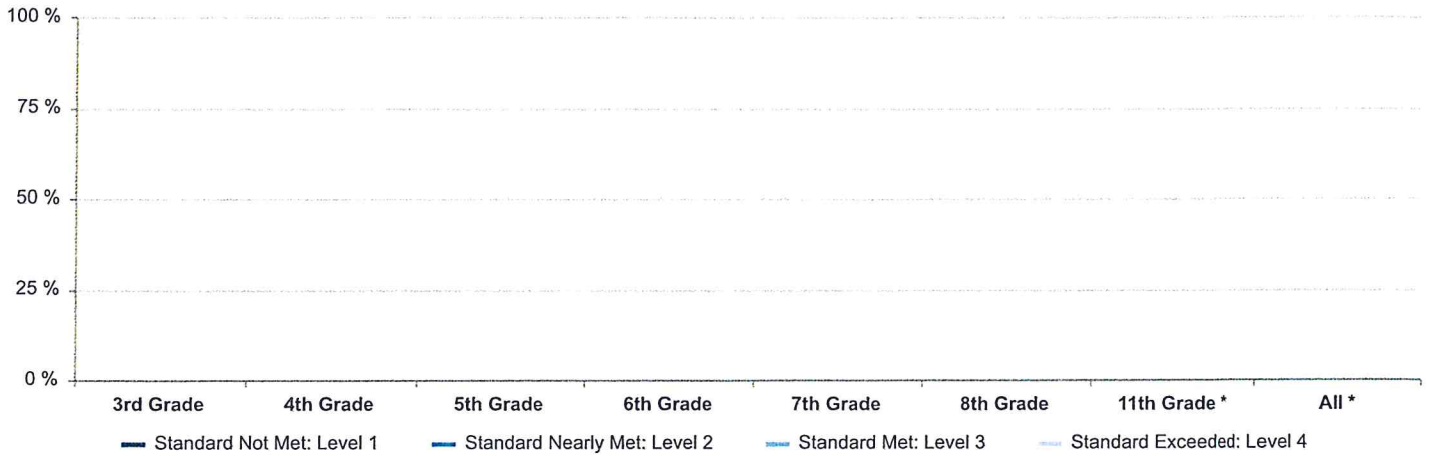| Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution

3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade *	All *

— Standard Not Met: Level 1   — Standard Nearly Met: Level 2   — Standard Met: Level 3   — Standard Exceeded: Level 4

Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	N/A	N/A	*	*
# of Students Tested	N/A	N/A	N/A	N/A	N/A	N/A	*	*
# of Students With Scores	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	*	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Standard Met: Level 3	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	N/A	N/A	*	*

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	*	*

Mathematics Area Achievement Level Descriptors